



Transfer & Articulation Oversight Committee Meeting

10 AM – 12:30 PM
Thursday, January 28, 2010
Harrisburg, PA



TRANSFER AND ARTICULATION CENTER
 ENHANCING YOUR OWN HORIZON FOR COLLEGE SUCCESS

Meeting Agenda

- Introductions
- Updates
- Pilot Program Articulation Committees (PACs)
- Next Steps

Expected Meeting Outcomes

- Provide an update on deadlines, tasks & new opportunities
- Explore the primary components of the Pilot PACs
- Provide a foundation for the implementation model to be used by the Pilot PACs
- Outline the next steps for beginning the Pilot PACs

TAOC Updates

- Catalog course extracts – uploaded to PA TRAC by Feb. 15
- Curriculum Standards Subcommittees – reviewing new courses for Transfer Credit Framework thru March 15
- PDE Transfer eNewsletter – bi-weekly communication; next edition Jan. 29



TAOC Updates

- Equivalency Synchronizers
 - Interface allows for direct upload of an institution's course equivalencies to PA TRAC
 - Eliminates need for manual entry & updates in multiple systems
 - 7 community colleges & PASSHE universities have interfaces
 - PA TRAC includes more than **210,000 course equivalencies** as a result
 - Interested? Contact Julie at PDE



Expanding Participation of State-Related Universities

- Working to identify 30 credits from the Transfer Credit Framework courses that will transfer from any the participating institutions
- PDE provided resources to assist the universities
- Deadline is June 15, 2010

**Statewide
Program-to-Program Articulation**

At the November meeting, TAOC discussed:

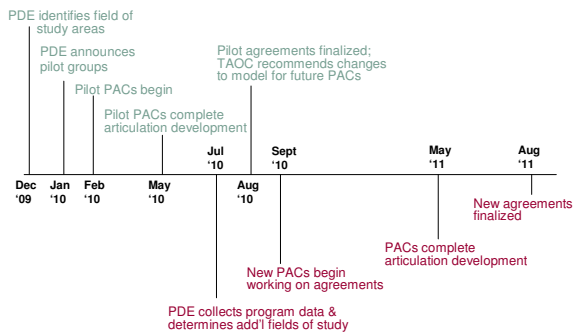
- Goals & Guiding Principles
- A method for identifying parallel degree programs
- Criteria for prioritizing the development of agreements & selecting pilot groups
- Faculty involvement in the process
- Use of Program Articulation Committees (PACs)
- Timeline for Phase I & II of implementation

**Statewide
Program-to-Program Articulation**

Developments Since November:

- Using established criteria, PDE identified pilot areas:
 - Psychology
 - Math
- PDE validated the list of institutions and degree programs for the pilot groups with TAOC members.
- PDE revised the timeline for Phase I and II.

**Revised Implementation
Timeline for Phase I & II**




Pilot PACs

- Purpose
 - To outline an agreement that allows a student to transfer an associate degree to a 4-year institution and have at least 60 credits applied toward the graduation requirements of the parallel bachelor degree program
 - To develop an implementation model that can be replicated or expanded for future articulation work related to the initiative
 - To identify potential barriers
 - To achieve early successes

Pilot PACs


- Pilot PACs are a recommending body to TAOC.
- Pilot PACs are an initial effort designed to test our ideas and approach.
- Timeline
 - February - beginning of May 2010 for initial development of pilot articulation agreements
 - August 2010 is deadline to finalize agreements
 - Additional articulation tentatively scheduled to begin Fall 2010



TASK of Meeting Work Groups

Define the following in relation to the Pilot PACs:

- Composition of the Committees
- Charge & Deliverables
- Workflow Process
- Resources to Assist Group with Achieving Goals



Composition of the Pilot PACs

In November TAOC discussed:


- Having one faculty member per institution per committee
- Allowing individual TAOC members to appoint their representatives
- Requiring PAC members to be current faculty in the field of study
- Having the PACs led by co-chairs – one from an associate degree institution/one from baccalaureate degree institution

Composition of the Pilot PACs

- Likely that PACs will not have equal number of associate & bachelor degree programs
 - Psychology Pilot – 12 two-year vs. 16 four-year institutions
 - Math Pilot – 11 two-year vs. 15 four-year institutions
- Act 50 requires PDE & TAOC to develop processes in consultation **with faculty & personnel of the participating institutions**

Composition of Curriculum Standards Subcommittees

TAOC subcommittees will be comprised of the following membership:



- 3 community college representatives
- 3 PASSHE representatives
- Appropriate representation from opt-in institutions

Each subcommittee will have a chair recorder of meeting minutes.

**Discussion Points for
Composition of the Pilot PACs**

- Who should serve?
- What is the selection criteria for members?
- Should members have certain credentials or experience?
- Who will select members?
- How will they be appointed?
- What is the make-up of the committee as a whole?
- How do we establish balance between 2- and 4-year institutions?



Time: 15 Minutes

**Suggestions & Ideas from
Meeting Work Groups
for
COMPOSITION OF PILOT PACs**



**Deliverables & Charge of
Pilot PACs**


In November TAOC discussed, using the PACs to:

- Identify learning competencies required for a student to enter a parallel bachelor's degree program at junior level
- Review institution programs in the field of study area against identified competencies
- Develop program-to-program agreements for specific field of study areas



Curriculum Standards
Subcommittee Charge & Deliverables


- **Charge:** Develop & agree to a set of standards against which to evaluate potential course equivalencies against agreed upon foundation courses in their disciplinary areas
- **Deliverables**
 - A list of all first-year courses & course sequences for Framework category
 - Equivalency standards for courses included subcommittee discipline area
 - A list of courses offered by the participating institutions determined to *generally meet* the standards




Discussion Points for
Deliverables & Charge of Pilot PACs

- What are we asking the pilot groups to do?
- What do we expect them to accomplish?
- What are is the final outcome of their work?
- What are the milestones to achieving the final outcome?

Time: 15 Minutes



Suggestions & Ideas from
Meeting Work Groups
for
CHARGE AND DELIVERABLES
OF PILOT PACs




Overview of Curriculum Subcommittee Process

1. Collect ALL foundation courses from the institutions
2. Identify common course titles
3. Develop a list of possible courses for the discipline areas covered included in the Framework category
4. Submit to TAOC for approval
5. Once approved, collect syllabi for each course on the list
6. Identify common learning outcomes
7. Agree as a group on the commonalities; negotiate differences
8. Develop an equivalency standard that includes the learning outcomes agreed-upon by the subcommittee
9. Submit to TAOC for approval (If not approved, revise accordingly and return for approval.)


Discussion Points for Workflow Process for Pilot PACs

- What is the process for identifying commonalities? Differences?
- How can the Pilot PACs build on existing structure and process?
- What is the articulation process at your institution?
- What are the components from your process that could be of value to the Pilots?
- At what point and how does "checks and balance" occur?

Time: 15 minutes



Suggestions & Ideas from Meeting Work Groups for WORK FLOW PROCESS OF PILOT PACs



Resources for Pilot PACs

Consider what types of resources the PACs will need to achieve their goals

- Definition of Terms?
- Policies?
- Accreditation Standards?
- Curriculum?
- Existing Articulation Agreements?
- Course Equivalencies?
- Best Practices?

Time: 10 Minutes

Suggestions & Ideas from Meeting Work Groups for

RESOURCES OF PILOT PACS



Next Steps

1. Develop implementation model for PACs and distribute to TAOC for review by Feb. 5
2. Schedule initial Pilot PAC meetings by Feb. 9
3. Collect resources for Pilot PACs by Feb. 12
4. Identify Pilot PAC members by Feb. 12
5. Attend TAOC meeting on Feb. 23
