

Transfer and Articulation Oversight Committee

10AM – 11:30 AM

Thursday, January 17, 2013

Harrisburg, PA

Remote locations: IUP, CCBC, MontCo

Please turn off cell phones before the meeting begins.



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Agenda

- Updates/Announcements
- TAOC/PA TRAC Maintenance Activities
- Transfer Credit Framework
- Statewide P2P
- Discussion and Action Items

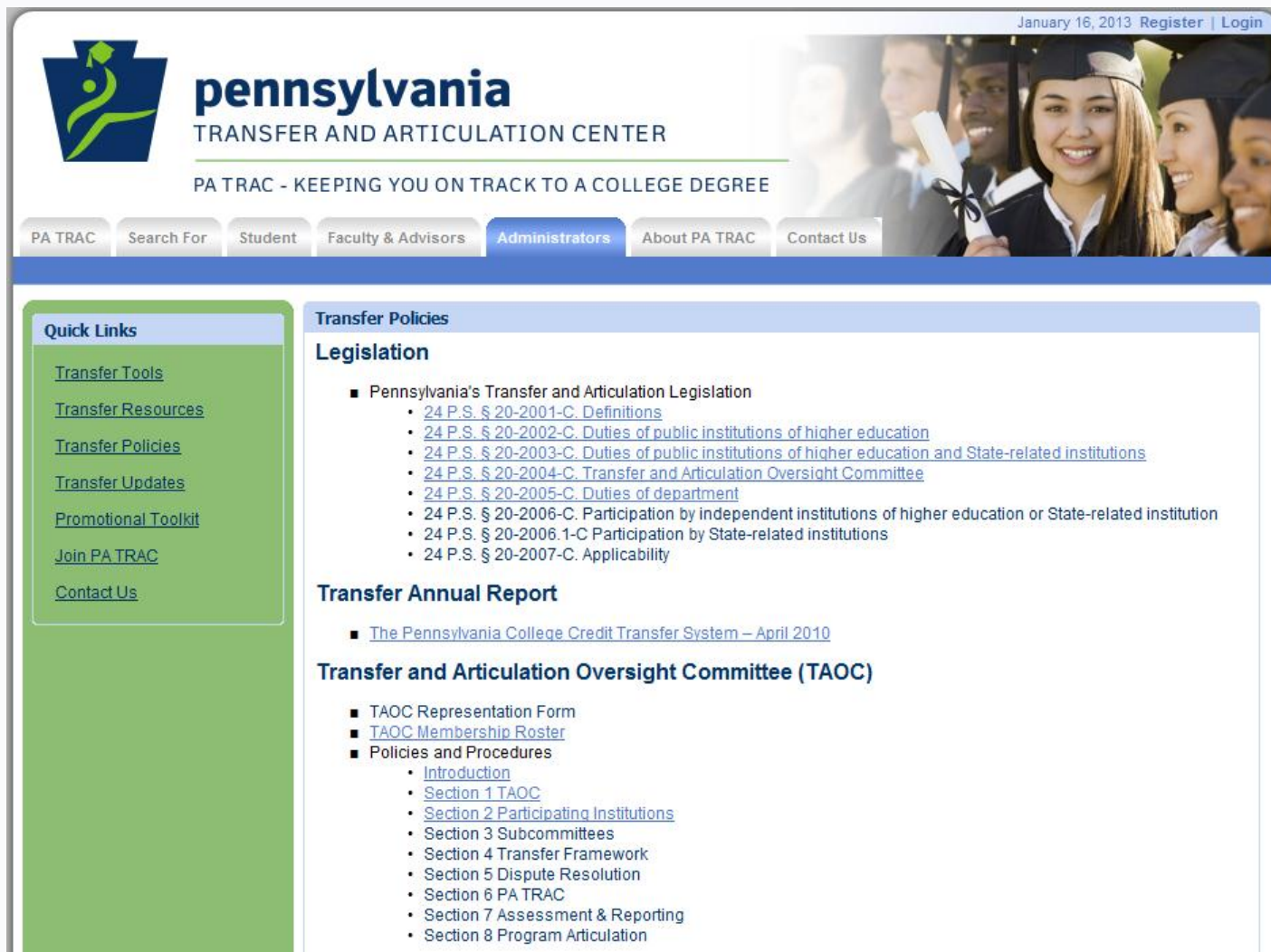


Updates/Announcements


- TAOC Membership
 - Dr. Van Reidhead is ESU's primary TAOC rep.
 - Dr. Bill Williams is retiring from Slippery Rock in February
- December 13 Meeting notes
 - January 23 – Deadline for submitting changes to PDE
- Listserv for TAOC Implementers

TAOC Policy and Procedures

Posted on PA TRAC under Administrators->Transfer Policies



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- [Transfer Resources](#)
- [Transfer Policies](#)
- [Transfer Updates](#)
- [Promotional Toolkit](#)
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Transfer Policies

Legislation

- Pennsylvania's Transfer and Articulation Legislation
 - [24 P.S. § 20-2001-C. Definitions](#)
 - [24 P.S. § 20-2002-C. Duties of public institutions of higher education](#)
 - [24 P.S. § 20-2003-C. Duties of public institutions of higher education and State-related institutions](#)
 - [24 P.S. § 20-2004-C. Transfer and Articulation Oversight Committee](#)
 - [24 P.S. § 20-2005-C. Duties of department](#)
 - [24 P.S. § 20-2006-C. Participation by independent institutions of higher education or State-related institution](#)
 - [24 P.S. § 20-2006.1-C Participation by State-related institutions](#)
 - [24 P.S. § 20-2007-C. Applicability](#)

Transfer Annual Report

- [The Pennsylvania College Credit Transfer System – April 2010](#)

Transfer and Articulation Oversight Committee (TAOC)

- TAOC Representation Form
- [TAOC Membership Roster](#)
- Policies and Procedures
 - [Introduction](#)
 - [Section 1 TAOC](#)
 - [Section 2 Participating Institutions](#)
 - Section 3 Subcommittees
 - Section 4 Transfer Framework
 - Section 5 Dispute Resolution
 - Section 6 PA TRAC
 - Section 7 Assessment & Reporting
 - Section 8 Program Articulation

PA Electronic Student Transcripts And Records System (PA eSTARS)

Participating institutions *as of January 15*

- | | |
|-----------------------|----------------------------|
| 1. Bucks CCC | 7. Millersville University |
| 2. CC of Philadelphia | 8. Montgomery CCC |
| 3. Delaware CCC | 9. Northampton CC |
| 4. Lehigh Carbon CC | 10. Penn Highlands CC |
| 5. Lincoln University | 11. Temple University |
| 6. Luzerne CCC | |

TAOC/PA TRAC Maintenance Activities

- Course Catalog Extracts
 - Uploads complete by mid-Feb
- Course Equivalency Management Center (CEMC)
 - Week of Jan 21 – CEMC users receive instructions for reviewing courses that have changed since the last upload of course extracts
- Technical Assistance
 - February-May – PDE will host technical support calls every other week for CEMC users
- Statewide P2P Database
 - May 15 – Deadline for entering F13 agreements

Statewide P2P Articulation

- Searchable Database and Webpage
- Fall 2012 Compliance
- Spring 2013 Accuracy Verification Statements (AVS)
 - February 1 – Deadline for submitting AVS to PDE
- Pending Agreements
 - Music
 - 4-8 Education
 - Secondary Education

Statewide P2P Articulation: Political Science

ACTION ITEM: PDE proposes the approved Statewide Program Articulation Agreement for Political Science be effective no later than Fall 2014.

Statewide P2P Articulation: Political Science

ACTION ITEM: PDE proposes amending the approved Statewide Program Articulation Agreement for Political Science for the purpose of clarification, as follows:

Remove the 4th bullet in *I. Introduction and Overview* and insert this paragraph at the end of section I:

The Bachelor Degree Institution will recognize all competencies attained within the AA or AS degree and accept a transfer student who has earned the associate degree with full junior standing into a parallel baccalaureate degree program. All decisions made with respect to the transfer process shall be based on the principle of equivalence of expectations and requirements for native and transfer students. A transfer student's admission into the parallel baccalaureate degree will be subject to the Bachelor Degree Institution's specific requirements for admission to that major and be consistent with such requirements for native students. Students are advised that PASSHE universities may require up to a maximum of 50% of major credits be taken at the institution.

Appendix B: Proposed Amendment for Purpose of Clarification to the Approved Statewide Program Articulation Agreement for Political Science

PENNSYLVANIA STATEWIDE PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT IN POLITICAL SCIENCE

I. Introduction and Overview

Political Science is an academic field of study focusing on key questions of political power, processes, and the authority of the institutions of the state. Analysis of governmental organizations and processes often involves understanding the political system (actors, institutions, and law) as a whole – in other words “politics” – “who gets what, when, and how.”

In accordance with Article XX-C of the Public School Code of 1949, this Agreement ensures that a student who successfully completes an Associate of Arts (AA) or Associate of Science (AS) degree in Political Science (or any AA or AS degree that incorporates the competencies required and outlined below) at an institution participating in the Commonwealth’s statewide college credit transfer system can transfer with junior standing into a parallel bachelor degree program at a participating four-year institution.

In order for students to transfer the full associate degree into a parallel bachelor degree program at a participating four-year institution with full junior-standing, all of the following criteria must be met:

- The associate degree must include a minimum of 60 college-level credits.
- The associate degree must include at least twelve (12) college-level credits that incorporate the competencies identified in four Major-Specific Content Areas as well as all of the Required General Competencies identified in this agreement.
- The student must successfully complete 30 credits of foundation-level coursework from the Transfer Credit Framework.
- ~~The total number of Political Science credits completed at the associate degree level cannot exceed 50% of the major specific coursework required by the parallel bachelor degree program offered by the four year institution.~~

See Appendix B: Program-to-Program Articulation Model for Political Science

It is therefore understood that students meeting these requirements will be considered by both the associate degree-granting institution and the receiving four-year institution to possess the knowledge, skills and abilities necessary for entry as a junior into a parallel bachelor degree program in Political Science.

The Bachelor Degree Institution will recognize all competencies attained within the AA or AS degree and accept a transfer student who has earned the associate degree with full junior standing into a parallel baccalaureate degree program. All decisions made with respect to the transfer process shall be based on the principle of equivalence of expectations and requirements for native and transfer students. A transfer student’s admission into the parallel baccalaureate degree will be subject to the Bachelor Degree Institution’s specific requirements for admission to that major and be consistent with such requirements for native students. Students are advised that PASSHE universities may require up to a maximum of 50% of major credits be taken at the institution.

Statewide P2P Articulation: Political Science

DISCUSSION ITEM: East Stroudsburg University suggested another round of open discussion to bring clarification on the Research Methods competency specified within the General Foundation Competencies and Research Methods listed under the Recommended Major-Specific Content.

[SEE APPENDICES A & C]

10 Minute Break

Sorry, folks! No comic today.

Share a funny story from the holidays
with your neighbor!

Statewide P2P Articulation: PK-4 Certification

ACTION ITEM: PDE proposes using PDE's Teacher Information Management System (TIMS) to help facilitate the statewide P2P process for education majors and amending *Appendix B: Transfer Checklist* in the approved PK-4 Agreement to include the following requirement:

Teacher Information Management System (TIMS):

Create a profile in TIMS and receive a Pennsylvania Professional Personnel ID (PPID) number. PPID# _____


[SEE APPENDIX D]

Appendix D: Proposed Amendment to “APPENDIX B: Transfer Checklist for Statewide Program-to-Program Articulation in PK-4 Teacher Education”

Transfer Checklist for Statewide Program-to-Program Articulation in PK-4 Teacher Education

Student: _____ ID# _____

Transfer from: _____ to: _____

 Check off each area as completed.

| | |
|--|---|
| | Portfolio Summary Page* |
| | Grade Point Average: QPA _____ meets entrance criteria |
| | Basic Skills Test Scores:¹ <i>Passing scores for the Basic Skills Tests in Reading, Writing and Math (or minimum met with composite), according to current PDE guidelines.</i> |
| | Associate’s Degree Complete: Transcripts showing associate’s degree and required courses successfully completed |
| | Institution Checklist/Program Check Sheet |
| | English/Math Requirements: Successful completion of <u>two</u> English courses (English Composition I and a literature course) and <u>two</u> Math courses with content equivalent to Elementary Math 1 and 2 |
| | Clearances: Updated clearances, including FBI PAE#, Act 34, Act 151 |
| | Teacher Information Management System (TIMS): Create a profile in TIMS and receive a Pennsylvania Professional Personnel ID (PPID) number. PPID# _____ |
| | Portfolio Verification: Certifying signature from two-year institution that Portfolio meets standard in each area. |
| | Field Experiences: <input type="checkbox"/> 20 hours observation <input type="checkbox"/> 20 hours exploratory (Note which was completed in a diverse setting and provide appropriate evidence.) |
| | Comments: |

Transfer Credit Framework

- Framework Equivalency Standards Subcommittees
- Expanding List of Framework Titles

Statewide P2P Articulation & the Transfer Credit Framework

DISCUSSION ITEM:

- Proposal to remove the requirement of the complete Transfer Credit Framework from all approved Statewide Program Articulation agreements which currently require the complete Framework and replace the requirement with required coursework and/or recommended coursework, as specified in each agreement.

[SEE APPENDICES E & F]

Policy for Amending Approved Agreements

Amendments that are offered as clarifying or technical but do not alter the substantive portions or intent of the agreement must be forwarded to TAOC. TAOC representatives will have at least thirty (30) days to review, comment and approve or deny the proposed amendments.

Amendments that seek to alter the substantive nature or intent of the agreement in any part **must be forwarded to the appropriate PAC for review and consideration.** The PAC will then make a recommendation to the TAOC, and TAOC shall approve or deny the proposed amendments.

Process for Amending an Agreement

TAOC must:

1. Review the proposed amendment
2. Determine whether the amendment will clarify OR substantially change the agreement
3. Determine next steps:
 - Clarifying -> TAOC has 30 days to review and vote to approve/deny
 - Substantive -> TAOC appoints a PAC to review the proposed change and make a recommendation to TAOC; TAOC then votes to approve/deny

Note: PACs are not standing subcommittees. A PAC disbands once the agreement is approved.

Recap from Past TAOC Discussions

- Framework does not include all of a college's foundation-level courses or gen eds
 - Primary reason for P2P non-compliance for F12
 - Barrier for 2-yrs that want to develop associate degrees for P2P
- Framework is intended to allow students to transfer up to 30 cr of foundation coursework toward nearly any program of study at any TAOC institution
 - Framework restrictions make it difficult for students to change majors
 - Limiting transfer students to only those courses in the Framework means they do not have the same academic opportunities as native students

Recap from Past TAOC Discussions

- TAOC has not established a policy for maintaining agreements overtime
 - Agreements that include all or part of the Framework will need to be reviewed every time the Framework is revised

Discussion Questions

- Why did the PAC include all or part of the Framework in the Agreement?
 - PACs were instructed to “identify the foundation-level content and competencies required for entry into the program of study at the junior-level”.
 - Did they include the Framework because it meets that charge? To account for all 60 cr of an associate degree? To make sure content/competencies aligned to coursework?
- How will expanding the Framework impact these agreements?
- Knowing what we now know...is there a better way?

Next TAOC Meeting:

**March 28, 2013 @ 10AM-12:30PM
in Harrisburg**

**Remote Locations:
IUP, CCBC, Bucks CCC**