

**TAOC Meeting – November 2010**

Edward G. Rendell, Governor • Thomas Gluck, Acting Secretary of Education

**Transfer and Articulation Oversight  
Committee Meeting**

10 AM – 12:30 PM  
Friday, November 19, 2010

Julie Kane, Higher Education Associate  
Bureau of Postsecondary Education

Edward G. Rendell,  
Governor

Thomas Gluck,  
Acting Secretary of Education

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DEPARTMENT OF EDUCATION

*The mission of the Pennsylvania Department of Education is to lead and serve the educational community, to enable each individual to grow into an inspired, productive, fulfilled lifelong learner.*

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**Agenda**

- Updates & Announcements
- Pilot Project Wrap-Up Meeting
- “Rules” of Statewide Articulation
- Status & Implementation of Pilot Agreements
- Moving Forward with New Articulation Agreements
- Next Steps




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## Updates & Announcements

- **Opt-Ins for 2010-11**
  - Chatham University
  - Neumann University
  - Carlow University
- **Spring Meeting Dates Scheduled**
- **Standards subcommittee vacancies:**
  - English & Public Speaking – 1 PASSHE rep
  - Math & Natural Sciences – 1 Opt-in rep




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## Updates & Announcements

- **Transfer Data Collection & Reporting**
  - March 11, 2011 – Fall 2010 transfer data due
  - July 29, 2011 – Spring 2010 transfer data due
- **PA TRAC Website**
  - Lumina Foundation study features PA TRAC
  - New feature allows users to “share” site with friends
  - Beginning January 2010, free webinar available to educate campus personnel on transfer system and website




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## Pilot Project Wrap-Up Meeting

- Agenda included an overview of each agreement and a discussion of the components of the pilot articulation process with PAC members.
- PDE will revise the articulation model/process according to recommendations from meeting and final pilot reports and submit to TAOC for approval.

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## Statewide Articulation Does Not Guarantee Admission

**Issue:**

Students might interpret statewide articulation as a guarantee of admission to the parallel bachelor degree program or to a participating 4-year institution.

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## Proposed Resolution

A statewide articulation agreement is not a guarantee of admission to a participating institution or parallel degree program.



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## Affect of Statewide Articulation on Institutional Transfer Policy

**Issue:**

Institutions retain the authority to establish and maintain their own policies concerning admission to the institution and degree program, as long as such policies are consistent with those applied to native students at the institution.

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## Proposed Resolution

All decisions made with respect to the transfer process, including admission to the college and parallel bachelor degree program, will be subject to the four-year institution's specific program requirements and will be consistent with such requirements for native students.



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## Overview of Math Agreement

- **Requirements**
  - Successful completion of an AA/AS that includes all of the required major competencies identified in the Agreement.
  - Successful completion of at least 30 credits of the Transfer Credit Framework.
  - Minimum grade of C or better in **all major-specific competencies.**

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## Math: Major-Specific Competencies

- **REQUIRED Content Areas**
  - Calculus
  - Foundations of Higher Mathematics/Mathematical Proof
- **RECOMMENDED Content Areas**  
Recommended students complete competencies in at least one of the following areas
  - Linear Algebra
  - Differential Equations

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## Math: Framework & General Coursework

- **30-Credit Transfer Credit Framework**
  - May apply up to 8 credits from the Calculus content area to Category 3.
  - May apply up to 8 credits of Calculus-Based Physics to Category 4
- **RECOMMENDED General Coursework**
  - Calculus-Based Physics –1 or 2 courses
  - Computer Science –1 or 2 courses

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## Psychology Agreement

- TAOC approved Agreement by a vote of 30-3
- Issues submitted w/ votes:
  - As written a student might think that all coursework transfers, even if the AA/AS degree is not completed
  - Appears to recommend a single course for Framework Category 6
  - Agreement includes both competencies and credit hour distribution requirements
  - Grade of C or better should be required of all major-content areas not just Research Design and Analysis

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## Minimum GPA Requirements for All Agreements?

- Issues from prior meetings:**
- Psychology Agreement requires minimum 2.0 GPA in Research Methods & Analysis only.
  - Math Agreement requires minimum 2.0 GPA in all major content areas.
  - Institutional policies vary on transfer of D grades for major courses.
  - Many institutions require grades of C or better in major courses.

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### Proposed Resolution

- Students transferring under any statewide articulation agreement must earn a minimum grade of C or better (2.0 on a 4.0 scale) in all major coursework included in the associate degree.
- Students transferring under a statewide articulation agreement leading to teacher certification must earn a minimum cumulative GPA of 3.0 on a 4.0 scale at the associate-degree granting institution.

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### PK-4 Certification Agreement

- TAOC approved Agreement by a vote of 28-5
- Issues submitted w/ votes:
  - NAEYC standards should be required not expected.
  - ELL competencies should be taken at 4-yr college.
  - Public Speaking should be included to align w/ Framework requirements.
  - Transfer Checklist should be a suggestion not a requirement.
  - Agreement includes both competencies and credit hour distribution requirements.

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### Issues Submitted with Votes (cont.)

- Credit ranges listed for the major core are 30-45 credits.
- 30-credit major core offers no flexibility for students.
- Need an additional option with more flexibility that meets the needs of students planning to transfer immediately upon completing the associate degree.

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**"If Pac-Man had affected us as kids, we'd all be running around in dark rooms, munching pills..."**  
– Marcus Bridgstocke

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**Effective Date of Pilot Agreements**

**Issues from prior meetings:**

- Institutions need time to modify programs.
- Students need time to complete modified programs.
- Some institutions are ready to honor agreements now.
- Students should benefit as soon as possible.

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**Proposed Resolution**

Participating institutions will be prepared to honor the statewide articulation agreements in PK-4, Psychology and Math by the fall semester of 2012.




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## Program Verification

### Issues from prior meetings:

- Who will verify that associate degree programs meet the required competencies?
- How will programs be verified?
- How will students know which institutions honor the agreements and when?
- How will receiving 4-year institutions know a student is eligible for transfer under an Agreement?

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## Proposed Resolution

- Institutions will use a **Program Articulation Matrix** to show where competencies are embedded in AA/AS.
- Institutions will submit matrices to PDE prior to effective date of agreement.
- PDE will serve as the repository for the articulation matrices.
- PDE will notify TAOC when matrix is submitted and list the institution on PA TRAC.

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## Moving Forward in 2011

<b>ROUND 2</b>	Nov-Dec 2010	Revise articulation model/process Appoint PAC members
	Jan-May 2011	Develop 8-10 new agreements
<b>ROUND 3</b>	Jun-Aug 2011	Refine articulation model/process Appoint PAC members
	Sept-Dec 2011	Develop 8-10 new agreements

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**Continued Efforts in 2012**

<b>ROUND 4</b>	Nov-Dec 2011	Revise articulation model/process Appoint PAC members
	Jan-May 2012	8-10 New PACs develop agreements
<b>ROUND 5</b>	Jun-Aug 2012	Refine articulation model/process Appoint PAC members
	Sept-Dec 2012	8-10 New PACs develop agreements

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**Round 2: Proposed Fields of Study**

1. 4-8 Certification
2. Business – 20 votes
3. Criminal Justice – 14 votes
4. Communications/Journalism – 9 votes
5. Biology – 8 votes
6. Social Sciences – 5 votes
7. Arts – 1 vote
8. Social Work – 1 vote
9. English – 0 votes




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**Proposed Timeline for Spring 2011**

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      A[Nov. 24, 2010 – TAOC identifies fields of study] --> B[Dec. 10, 2010 – Sectors appoint PAC members]
      B --> C[Week of Jan. 24, 2011 – Kick-off Mtg]
      C --> D[Mar. 21, 2011 PACs provide draft agreements to PDE for posting online]
      D --> E[Mar. 28-Apr. 15, 2011 – PDE solicits campus feedback via PA TRAC]
      E --> F[Apr. 29, 2011 – PACs submit final agreements to PDE for TAOC approval]
      F --> G[May 13, 2011 – TAOC votes on agreements]
      G --> H[May 2011-Summer 2012 – Colleges modify programs as needed to meet requirements of Agreements]
      H --> I[Agreements effective Fall 2012]
  
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## Next Steps

November - December 2010

- Appoint PAC members
- Revise Articulation Model/Process
- Schedule Kick-Off Meeting in January 2011
- Fill Subcommittee vacancies
- Submit Framework courses for Subcommittee review



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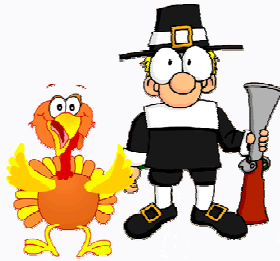
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## Happy Thanksgiving!



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