



pennsylvania
 DEPARTMENT OF EDUCATION

Transfer & Articulation Oversight Committee Meeting

10 AM – 12:30 PM
 Thursday, October 21, 2010
 Dixon University, Harrisburg, PA

Remote Locations:
 Montgomery County Community College
 California University of PA
 Indiana University of PA




pennsylvania
 TRANSFER AND ARTICULATION OVERSIGHT COMMITTEE
 PH 1102C - PROMOTING YOUR WAY TO A COLLEGE DEGREE



Meeting Agenda

- Updates & Announcements
- New Articulation Agreements
- Statewide Articulation
- Proposed PAC Agreements
- Next Steps




Updates & Announcements

- **NEW Opt-In Institutions**
 - Chatham University
 - Neumann University
- **Equivalency Synchronizer**
 - Newest Synchronizer - Penn College of Technology
 - No additional synchronizers after June 30, 2011
 - Contact PDE to participate

Standards Subcommittee Appointments



- Each must include *at least* 3 CC reps, 3 PASSHE reps & representation from the opt-ins.
- Appointments Needed by December 1:
 - English/Public Speaking – 1 PASSHE rep
 - Math/Natural Sciences – 1 Opt-in Rep
 - Social/Behavioral Sciences – 1 PASSHE Rep, 1 Opt-in Rep
 - Arts/Humanities – 1 CC rep and 1 PASSHE rep
- Subcommittees review Framework courses January-March 2011

New Articulation Agreements



At the September meeting, TAOC...

- **Agreed to form 3 new PACs**
 - TAOC approved **4-8 Certification** as one PAC
 - Postponed identification of 2 other PACs pending additional data from PDE
- **Agreed to keep the current PAC composition and appointment process for the next round of agreements.**

Potential Fields of Study for New Articulation Agreements



Areas of Study In Order By Transfer Student Demand at PASSHE Universities	# of CCs w/ Program	# of PASSHE Univ. w/ Program	# of Opt-In w/ Program
52 Business, Management, Marketing, and Related Support Services	14	13	3
45 Social Sciences	8	13	3
50 Visual and Performing Arts	9	13	2
26 Biological and Biomedical Sciences	6	13	2
23 English Language and Literature/Letters	2	13	2
43 Criminal Justice	13	8	3
09 Communication, Journalism and Related Programs	11	11	4
44 Public Administration and Social Service Professions	11	9	2

**Statewide Articulation –
Outcome of September Meeting**



- **General Statewide Articulation Agreement**
 - Use general agreement to outline “rules” as determined by TAOC
 - General Agreement will complement the program-specific agreements, either as an appendix or framework document in which the major requirements will be added
- **Suggested changes to draft agreement**
 - Add student-centered introduction
 - Refer to AA/AS as transferring “without loss of progress” rather than as “the first two years of a parallel degree”
 - Delete statement requiring Assoc. Degree Institutions to note on the student transcript that the degree qualifies for transfer under the agreement
 - Note implementation date in program-specific agreement

**Statewide Articulation Agreement –
Outstanding Issues**



- Effective Date
- Process for Approving Agreements
- Process for Implementing Agreements
- Process for Maintaining Agreements

**Statewide Articulation Agreement –
Effective Date**



- Who does this agreement apply to?
 - Students transferring to the 4-year in Fall 2011?
 - Spring 2012?
- When do the 4-year institutions begin honoring the pilot agreements?
 - Fall 2011?
 - Spring 2012?
 - No later than Fall 2011 or Spring 2012?



Process for Approving Statewide Articulation Agreements

- How will TAOC review the agreements?
- How will the vote be taken?
- How will revisions be determined?
- How many votes are needed to approve an agreement?

Process Used to Approve Framework Course Titles

1. Subcommittees submitted course titles to PDE.
2. PDE emailed lists to TAOC members and called for vote.
3. TAOC members emailed vote to PDE along w/ comments.
4. PDE emailed TAOC members with the vote and a list of concerns.
 - **Full consensus** allowed uncontested courses to move forward w/o discussion.
 - Contested courses were returned to the Subcommittee for revision according to major issues raised during the initial vote.
5. Subcommittees returned revised course lists to PDE.
6. Process repeated until all courses were approved.

Math Agreement – Overview



- PAC requested additional time to resolve outstanding issues, such as:
 - Major competencies vs. courses
 - Competency requirements of differential equations
 - Transfer requirements for the BA vs. BS in Math
 - Requiring non-math coursework such computer science and physics
- PDE will work with the PAC to develop a revised timeline that allows the agreement to be completed and submitted in a timely manner

Psychology Agreement – Overview



- Based on levels of competency identified by American Psychological Association (APA) – Beginning, Developing and Advanced
- Specific Agreement Requirements:
 - Assoc. degree must include min. 15 credits of major-specific competencies.
 - Max. # of major-specific coursework in the AA/AS can not exceed 50% of the major-specific coursework required by the parallel bachelor degree.
 - Min. grade of C or better in all credits of the Research Design and Analysis content area.

Psychology Agreement – Major-Specific Competencies



- **General Survey of Psychology (3 credits):** Basic-level competency across all major subfields of Psych
- **Major Content Categories (6 Credits):** Developing-level competencies in at least two of the four major content categories defined by APA:
 - Human Development
 - Individual Processes
 - Learning and Cognition
 - Biological Basis of Behavior and Mental Process
- **Research Design and Analysis (6-9 credits):** Basic- and Developing-level competencies in Research Design and Analysis

Psychology Agreement – Recommended Framework Courses



Category 1	English Composition I
Category 2	Public Speaking
Category 3	College Algebra or Higher
Category 4	At Least 1 Biology Course w/ Lab That Focuses on Human/Animal Biology
Category 5	2 Courses Outside of Psychology
Category 6	Ethics

- Courses are recommendations only.
- Students will not be penalized for not completing the recommended Framework courses.

PreK-4 Certification Agreement – Overview



- Competencies based on NAEYC & PDE standards
- Requirements include:
 - Completion of the curriculum in catalog
 - Min. grade requirements (including at the individual course level) for the certification track in which the student is transferring
 - 2 courses w/ mathematics content, not pedagogy, comparable to Elementary Mathematics 1 & 2
 - Passing score on Praxis I
 - 2-yr institution signs/forwards the transfer sheet checklist and summary page assessment of the portfolio to the 4-yr institution

PreK-4 Certification Agreement – 30-Credit General Education Core



Gen Ed Category	Course (if specified)	Credit Requirement
English	Writing and Literature	6 credits
Math	Elementary Math 1 & 2 competency	6 credits
Fine Arts/Humanities		3 credits
Natural Science	Natural Science w/ lab	3-4 credits
Social Science	Sociology OR Cultural Anthropology OR General Psychology	3 credits
History/Geography		3 credits
Electives	Courses based on individual institution's general education requirements	6 credits

- General education course equivalencies will be equated through the TAOC system.

PreK-4 Certification Agreement – 30-Credit PreK-4 Core



Major-Specific Category	Credit Requirement
Child Development and Learning	6-9 credits
Family and Community	3 credits
Observation and Assessment	3 credits
Subject and Pedagogy, including early literacy, early math and science, the arts and creative expression	6-12 credits
Curriculum integration	3 credits
Special education	3 credits
English Language Learners	3 credits
Professionalism	3 credits
Field experiences at Level I and II	Embedded or up to 6 credits

- Portfolio documents the student mastered the competency at the appropriate level.
- Expected outcomes may be embedded or cross courses.

PreK-4 Transfer Checklist & Portfolio



- Vehicle that assures that the associate degree graduate has met all program requirements regardless of specific coursework.
- Portfolio is an exit requirement for the assoc. degree.
 - Reviewed/assessed as part of capstone experience.
 - 2-year faculty certifies student has met program learning outcomes and that these outcomes were assessed using the common rubric.
 - Institution determines if portfolio is graded or required for graduation.
 - Portfolio **must** be assessed according to the rubric or student is not eligible to transfer under agreement.

PreK-4 Transfer Checklist & Portfolio



Student: _____ ID #: _____
Transfer from: _____ to: _____
Program to Program Final Early Childhood Education Transfer Sheet Checklist
Comprehensive Checklist:
<input type="checkbox"/> Portfolio summary page(s)
GPA _____ meets entrance criteria
Praxis I scores, passing scores PRSF reading, math and writing or minimum met with composite according to current RDE guidelines
Transcripts showing associate's degree completion and courses successfully completed
Institution checklist/Program Check sheet
2 Math courses with content equivalent to elementary math 1 and 2
2 English courses: one writing, one literature
Updated clearances, including FBI PAE#, AZC 34, AZC 151
Certifying signature from two-year institution that portfolio meets standard in each area
Field experiences: <input type="checkbox"/> 20 hours observation <input type="checkbox"/> 20 hours exploratory (Note which was completed in a diverse setting and provide appropriate evidence)
Comments:

"Portfolio Summary Page Contents"			
Overall evaluation (Student cannot move forward using program to program articulation if score is DNM on any standard)			
E	M	DNM	Overall evaluation
			NAEYC Standard 1
			NAEYC Standard 2
			NAEYC Standard 3
			NAEYC Standard 4
			NAEYC Standard 5
			NAEYC Standard 6
LIST OF ARTIFACTS:			
Signature: _____		Date: _____	
Two-year institution:			

Next Steps



- ✓ Identify next round of PACs by Oct. 29.
- ✓ Appoint new PAC members by Nov. 19.
- ✓ Review and approve pilot PAC agreements by Dec. 1.
- ✓ Develop process by Dec. 2 for implementing the pilot agreements.
- ✓ Fill vacancies on Standards Subcommittees by Dec. 1.

